#### Week of April 15, 2024

**YEAR 2024** 

# Math Data Analysis

- 4-15: Lesson 7 Collect and Display Measurement Data pgs 729-734; Homework video on Google Classroom
- 4-16: Lesson 8 Solve a Siompler Problem pgs 735-740; Homework on Google Classroom;
- 4-17: Review; Pretest for Homework on Google Classroom and emailed
- 4-18: Chapter Test on Represent and Interpreting Data; Begin Area Perimeter with Cheese Cracker packet; worksheet in homework packet
- 4-19: AREA and PERIMETER; Find Perimeter Lesson pgs 753-758; No Homework

Addition and Subtraction tests will be on Tuesdays. Students will be tested on 100 facts for 4 minutes. Students should nearing 100% by the end of  $2^{\mbox{\scriptsize nd}}$ grade. Multiplication Fact tests begin in January and will be for five minutes.



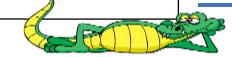
### Inventor Project will be due on or before April 29<sup>th</sup>.

We are learning about inventors in class. Students must **#1** pick an inventor and complete the fact sheet. **#2** they must make an artifact. They will present in class. This will count as their second poem recitation for the quarter.

Mrs. Jensen's

2<sup>nd</sup> Grade

Class **Reminders**:



#### Reading/Grammar/Writing

### Week of April 15<sup>th</sup>

habitat depend on each other?

Anchor Text: The Long, Long Journey

Target Skill: Text Organization and Figurative Language

Target Strategy: Ask and Answer Questions

High Frequency Words: everyone, everything, himself, maybe, nothing, outside, some, someone, sometimes, without

Target Vocabulary: Ecosystem, Habitat, Species, adjusting, generations, harsh, pieced, preserving, role, coast, crouches, flock, mingles, prances, route, trills

Grammar: Contractions; adjectives and articles

Phonics Review: Prefix PRE-; multisyllabic words

Vocabulary Strategies: Context Clues

Speaking/Listening: Collaborative Converstations

Writing: Write about the Wright Brothers



Earth Day Donation and Dress Up Day April



- - Type them on an ipad
    - Use Spelling City website to practice

Use markers/ crayons to write

Use a white board to write

Write in sentences

Sort words into syllables

Write 3-5 times each

- Do what works best for your student!

## Essential Question: How do living things in a Science and Social Studies Quarter 4

- Social and • Emotional Learning (SEL)
- SIMPLE STEM PROJECTS
- Inventors and Inventions
- Weather Cycle
- Recyle, Reduce, Reuse

Weekly Specials' Schedule			
Monday	Day	3	PE
Tuesday	Day	4	Library
Wednesday	Day	5	Music
Thursday	Day	6	PE
Friday	Day	1	Computer



Weekly Newsletter

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